

# AISHWARYA JAYABHARATHI

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## EDUCATION

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### Johns Hopkins University, School of Education

Baltimore, MD | Master of Science in Counseling

Aug 2021 – Present

- Master of Science in School Counseling. Expected graduation May 2024. Current GPA 3.95
- Relevant coursework: Foundations of School Counseling, Leadership and Consultation, CBT, Counseling Adolescents

### University of California, Riverside

Riverside, CA | Bachelor of Science in Neuroscience

Sep 2015 – Jun 2019

- Bachelor of Science in Neuroscience in the College of Natural and Agricultural Sciences, with a Minor in Creative Writing
- Graduated Magna Cum Laude, GPA 3.90. On Dean's Honors List. Received Dean's Academic Distinction Award

## COUNSELING EXPERIENCE

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### Secondary School Counseling Intern

Franklin Middle School | Reisterstown, MD | *346.75 hours completed*

Aug 2023 – Dec 2023

- Worked closely with dozens of eighth graders on comprehensive 6-year plans, facilitating discussions on career exploration, magnet school applications, post-secondary opportunities, and more; other individual sessions included social/emotional learning (confidence, emotional regulation, etc) and academics (class schedules, executive functioning, etc)
- Engaged with a diverse student population, tailoring counseling sessions to meet the unique needs of each student
- Frequently interacted with parents during registration, IEP, 504, and SST meetings, and conducted regular phone calls to collaborate and align on student plans

### Primary School Counseling Intern

West Towson Elementary | Towson, MD | *130.5 hours completed*

Jan 2023 – May 2023

- Conducted individual and group counseling sessions utilizing a data-driven approach, with student needs surveys, personal observations, and teacher/staff recommendations, for children grades K-5, as well as classroom lessons for universal interventions
- Addressed diverse student needs through a variety of topics, including confidence, social skills, executive function, and more
- Coordinated with multidisciplinary teams, actively participating in IEP and 504 meetings, as well as grade-level curriculum meetings and attendance discussions

### School Counseling Representative & Member

Chi Sigma Iota | Johns Hopkins Lambda Chapter

April 2022 – Present

- Engaged actively as a member and board member of CSI, an international honors society dedicated to upholding the highest standards of academic and professional excellence in counseling
- Serves as the school counseling representative, bridging the gap between school counseling students and school faculty; organizes and executes impactful events that address the needs and interests of students, as well as advocates for student concerns
- Spearheaded the creation and management of the CSI Lambda Chapter's official Instagram account; creates visually appealing and informative posts to promote events, achievements, and initiatives

## TEACHING EXPERIENCE

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### Multicultural Training Leader, Diversity & Social Justice Course

Johns Hopkins | Baltimore, MD

Spring 2023

- Enhanced facilitation for students in the Diversity & Social Justice graduate counseling course through use of counseling facilitation skills through topics such as microaggressions, critical race theory, broaching in counseling, and more
- Recommended for position due to strong leadership skills and high racial identity to ensure equitable and productive conversations through difficult subject matter

### Teaching Assistant, Foundations of School Counseling Course

Johns Hopkins | Baltimore, MD

Fall 2022

- Assessed and evaluated student performance on assignments, providing insights for academic improvement
- Collaborated in the design and delivery of course content, ensuring alignment with the diverse needs of the graduate-level students
- Facilitated 1-on-1 meetings with student upon request, offering personalized support and mentorship to enhance their learning

## **K-12 Tutor**

C2 Education | Anaheim Hills, CA; Yorba Linda, CA

Jul 2019 – Jul 2021

- Instructed K-12 students in 3-on-1 two-hour sessions, covering a range of subjects including SAT and ACT preparation, AP courses, and other school courses; customized teaching approaches based on grade level and diagnostic test scores
- Developed and executed lesson plans tailored to students' needs and learning styles, incorporating materials from diverse sources

## **UECC AmeriCorps Mentor**

Taft Elementary School | Riverside, CA

Sep 2018 – Jun 2019

- Completed a year of service with UECC AmeriCorps as an In-Classroom Elementary School Mentor; spent 10 hours a week mentoring second-grade students performing below grade level in English and Math in order to raise their testing scores
- Created activities and worksheets, working with students in small groups during lessons to enhance learning

## **RESEARCH**

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### **Johns Hopkins Applied Physics Lab (APL)**

Research Intern | Laurel, MD | Dr. Will Gray-Roncal

May 2022 – Present

- Models cognitive capacity and imposter phenomenon through research surveys and interventions; employs machine learning and data science techniques to analyze this data and push towards limiting systemic barriers in post-secondary education
- Works with an undergraduate cohort of underrepresented STEM students to enhance student learning and achievement
- Combines expertise in fields of neuroscience and counseling with partners working in biomechanics and other disciplines
- Participated in an intern innovation challenge seeking to mitigate the infant mortality gap through incubator changes and upgrades

### **Social Psychology in Education & the Environment (SPiEE) Lab**

Research Assistant | Johns Hopkins; Baltimore, MD | Dr. Hunter Gelbach

May 2022 – Present

- Addresses social problems in education and environmental education through social psychological principles and survey design
- Conducts data analysis through Stata, as well as helps design studies and write proposals and manuscripts within this research area
- Presented at EdFest 2023, hosted by Johns Hopkins SOE, on the topic of open science and research on understanding others

### **Johns Hopkins Institute for Education Policy**

Student Assistant | Johns Hopkins; Baltimore, MD

Sep 2021 – Aug 2022

- Worked towards evaluating gaps in student education through analyzing elementary, middle, and high school curricula; particularly interested in gaps that emerged due to COVID-19
- Proficient in using Excel sheets and reporting data, as well as adaptable to different sources of information

## **PAPERS & PRESENTATIONS**

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Chuter, C., **Jayabharathi, A.**, Zhu, S., & Chen, C. (2023). *Research use in K-12 decision making*. [Paper] Society for Research on Educational Effectiveness (SREE) 2023 Conference.

Sharp, J., Burroughs, J., Rivera, J., **Jayabharathi, A.**, Carr, K.A., Gray-Roncal, W., Hillard, D. P., & Santiago, A.J. (2023). *Utilizing technical competitions to enhance diverse workforce recruitment and retention*. [Poster] American Society for Engineering Education (ASEE) 2023 Annual Conference & Exposition.

Carr, K.A., **Jayabharathi, A.**, Sharp, J., Burroughs, J., Rivera, J., & Gray-Roncal, W. (2023) *A predictive analysis of imposter phenomenon in STEM education*. [Paper] Institute of Electrical and Electronics Engineers (IEEE) 2023 Conference.

## **AWARDS & HONORS**

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**Chi Sigma Iota Honors Society** (2022-present)

**JHU Endowed Scholarship Award** (2-time recipient, 2021-2023)

**JHU SOE Student Ambassador** (2022-2023)

**Gamma Beta Phi Honors Society** (2016-2019)

**Dean's Academic Distinction Award** (UCR, 2019)

**Dean's Honors List** (UCR, 2015-2019)

**Chancellor's Scholarship** (UCR, 2015-2019)